

### **Language Interference**

Swan, M. & Smith, B. (Eds., 2<sup>nd</sup> Ed.) (2001). *Learner English: A Teacher's Guide to Interference and other Problems*. Cambridge: Cambridge University Press.

### **ESL Methodologies & How to Teach English guides**

Scrivener, J. (2005). *Learning Teaching*. 2<sup>nd</sup> ed. Macmillan Books for Teachers (British book but most of you are going to location with strong British influence in language training.)

Richards, J.C. & Renandya, W. A. (Eds.) (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge University Press. (A collection of articles published in other journals. Good articles though the technology information is outdated.)

Harmer, J. (2007). *How to Teach English*. Edinburgh: Pearson. (Another British book—short condensed overview of exactly what the title says—Focuses on the Engage, Study, Activate approach).

Folse, K. (2004). *Vocabulary Myths*. Ann Arbor: University of Michigan Press. (Great if you think you might be teaching vocabulary—and most of you will. Many English language teachers make the mistakes Folse talks about in this book.)

Reid, J. (Ed.) (2008). *Writing Myths*. Ann Arbor: University of Michigan Press. (Not as good as *Vocabulary Myths*, but still provides an overview of what good writing instruction should be.)

Larsen-Freeman, D. (2000, 2<sup>nd</sup> ed.) *Techniques & Principles in Language Teaching*. Oxford: Oxford University Press. (Truthfully, probably not a book you should consider until you are thinking about getting a TESL degree later.)

### **Grammar Books**

**For Reference:** Cowan, R. (2008). *The Teacher's Grammar of English*. Cambridge: Cambridge University Press. (Great book, but very detailed explanations. Reference only—no exercises for students.)

**For Students** (and as a way to learn how to teach English grammar to non-native speakers)—Go to amazon.com and search for “Azar” or “Focus on Grammar”:

- Any of Azar's books. (red = basic; black = intermediate; blue = upper intermediate/advanced). The chartbooks only contain the grammar charts (the rules) –no exercises.
- The Focus on Grammar series (I prefer this series. Levels 1 – 5—5 really does work with advanced students.)

### **Activities Books**

Klippel, F. (1985). *Keep Talking*. Cambridge: Cambridge University Press.

Ur, P. (1992). *Five-Minute Activities*. Cambridge: Cambridge University Press.

Ur, P. (2009). *Grammar Practice Activities*. Cambridge: Cambridge University Press.

### **Technology in the Classroom**

Dudeney, G. (2007). *The Internet and the Language Classroom*. Cambridge: Cambridge University Press. (Another British book, but great with lots of web activities IF you happen to have Internet at your school.)